**COURSE CONTENT**

**SEMESTER I.**

**SELECT701 MANAGEMENT SCIENCE**

Definition of management and educational administration, major organizational and management theories, comparative view of management theories, management processes, importance of management in educational system, analysis of educational system in terms of purpose, structure, process and climate, characteristics of a good educational administration. Organization and management theories in educational administration

**SEÇ703 SOCIAL AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION**

The aim of this course is to provide students with a general knowledge and insight into the concepts of sociology and philosophy, which are the main foundations of educational sciences. The relationship between education and society, Education and social development, Economic dimension of education, Education in societies with different levels of development, Politics and education, Family and education, Turkey's social structure and Turkish Education, System Education of children, youth and adults, Culture and civilization, The effect of education on culture, culture on education, Social values and education, The phenomenon of education in solving contemporary social problems. In this way, it is to provide a basis for the courses of Educational Administration, Supervision, Planning and Economics that they will see later.

**SEL707 CONTEMPORARY APPROACHES IN EDUCATION ADMINISTRATION**

Definition of management and educational administration, major organizational and management theories, comparative view of management theories, management processes, importance of management in educational system, analysis of educational system in terms of purpose, structure, process and climate, characteristics of a good educational administration. To be able to have knowledge about contemporary approaches in management WITH organization and management theories in educational administration.

**SELECT709 SCHOOL CULTURE AND MANAGEMENT**

The concept of school culture, elements of school culture, organizational culture and climate, organizational philosophy, management and change of school culture, management by values, school culture and social capital, school culture and leadership.

**SEL711 HUMAN RESOURCES MANAGEMENT**

Knows the concept, methods and techniques of performance evaluation. Performance, performance evaluation, performance management concepts, Management of teacher performance, Improvement of teacher performance, Improvement of teacher performance, Legal bases of teacher evaluation in Turkey and teacher evaluation, Comparison, rating and critical incidents methods in performance evaluation, Methods used in performance evaluation, Performance evaluation errors, Use of performance evaluation results.

**SEL713 ORGANIZATIONAL PSYCHOLOGY**

The human element of organizations. Examination of human nature and motivation in terms of organization. Leadership and participation. Intergroup problems in organizations. Examination of organizations as dynamic and developing systems.

**SEMESTER II**

**EYT700 RESEARCH AND PUBLICATION ETHICS**

It is aimed to provide the graduate student with knowledge, awareness and sensitivity about research and publication ethics, and in this context, to ensure that he / she conducts studies in accordance with research and publication ethics.

**SEL702 SUPERVISION AND GUIDANCE PRACTICES IN TURKISH EDUCATION SYSTEM**

Supervision of classroom activities, supervision and group process, supervision and human relations, supervision and motivation, supervision and morale, supervision and organizational climate, supervision in Turkish education system.

**SELECT704 EDUCATIONAL LEADERSHIP**

It consists of management and leadership, leadership theories, leadership in school administration and school administrator as a leader, reflection of educational leadership approaches to school administration, characteristics of effective school and instructional leadership, instructional leadership behaviors of school administrators.

**SELECT706 ORGANIZATIONAL BEHAVIOR**

The human element of organizations. Examination of human nature and motivation in terms of organization. Leadership and participation. Intergroup problems in organizations. Examination of organizations as dynamic and evolving systems.

**SELECT708 THE SEARCH FOR QUALITY IN EDUCATION**

 The aim of this course is to provide students with knowledge about the concept of quality and its impact on education. Introduction to the concepts of effective school and productive school, total quality management, principles of formal leadership in school, success in social context, democratic education, equal opportunity in education, accreditation in education, quality practices in schools, new approaches in educational management, introduction to the concepts of effective school and productive school.

**SEL710 EDUCATION STATISTICS**

Quantitative research designs and data analysis, basic concepts; descriptive statistics (frequency distribution, graphs, central and variability measures); sampling distribution theory, confidence interval estimates; statistical hypothesis testing; simple linear correlation techniques, partial correlation; simple linear regression analysis, introduction to multiple regression analysis; t-test for unrelated samples and related samples; one-factor ANOVA for unrelated samples and repeated measures; nonparametric statistics (chi-square test, Mann Whitney U-test, Kruskal Wallis H-test, Wilcoxon paired ranks test).

**SEL712 COMPARATIVE EDUCATIONAL ADMINISTRATION AND SUPERVISION**

Education systems of various countries, education policies, structure and functioning of the education system, making comparisons with the Turkish education system.

**SEL714 ADMINISTRATIVE LAW**

Basic Law No. 1739 on National Education, general and special objectives and basic principles of Turkish National Education; Primary Education Law No. 222; Civil Servants Law No. 657 and other legal regulations related to education and training.

**EYT715 TERM PROJECT**

Conducting detailed research on a topic to be determined with the advisor faculty member, reviewing the literature on this subject by addressing a problem situation in the field of educational administration and supervision, developing solution suggestions based on this, and presenting the studies as a written report at the end of the course.